

**University of Debrecen**  
Faculty of Economics and Business  
**Institute of Economics**  
**International economics**  
2+1, 4 credit points

### 1. COURSE GOALS

The course is aimed at making students familiar with the basic concepts of international economics. Particularly, the course will be focused on the theories of international trade, the tools of trade policy, international finance and open-economy macroeconomic policy.

### 2. SCHEDULE

Week	Topic	Textbook
1	Introduction	Chapter 1
2	The classical model of international trade: theory of comparative advantage	Chapter 2
3	The general equilibrium solution of the classical model	Chapter 3
4	The Heckscher-Ohlin model The Leontief paradox	Chapter 4: pp. 86-100. Chapter 5: pp. 120-131.
5	International trade policy, tariffs	Chapter 6: pp. 147-163.
6	Nontariff barriers and arguments for protection	Chapter 7
7	The balance of payments	pp. 313-329.
8	Exchange rate, foreign-exchange market, exchange rate determination	pp. 331-338., pp. 343-348.
9	Flexible versus fixed exchange rate mechanism Purchasing power parity, real exchange rate I.	Chapter 14
10	Flexible versus fixed exchange rate mechanism Purchasing power parity, real exchange rate II.	Chapter 14
11	Interest parity	Chapter 15
12	International monetary system	Chapter 19
13	Summary	

### 4. COURSE REQUIREMENTS

Lectures and seminars are not separated. Class work and attendance are required to get the signature. Students cannot miss more than 2 three-hour classes, irrespectively of the reason.

### 5. GRADING

The written exam will be evaluated according to the following grading schedule:

0 - 50% – 1

50%+1 point - 63% – 2

64% - 75% – 3

76% - 86% – 4  
87% - 100% – 5

## **6. REQUIRED READINGS**

Husted, Steven – Melvin, Micheal: International Economics. 8th edition. Addison Wesley, 2010.

Husted, Steven – Melvin, Micheal: Study Guide for International Economics. Prentice Hall, 2009.

## **7. ADDITIONAL INFORMATION**

The required textbooks are available in the library. International economics is generally considered very difficult by undergraduate students, so constant preparation for classes and practicing is highly recommended.

For the benefit of your fellow classmates and me, please refrain from arriving late to class or leaving early. In addition, please do not disturb the class with pagers, phones, or conversation with your fellow students during class. Needless to say, this is extremely distracting and rude to others and the instructor.

Dr. Judit Kapás  
Professor, Course Coordinator

*For questions concerning the requirements of the course students should consult the Statutes of Examination and Teaching, and the Ethical Code of the University of Debrecen.*